<table>
<thead>
<tr>
<th>Lesson Overview</th>
<th>Lesson Content</th>
<th>Stretch Tasks</th>
<th>Learning check</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3 Key Questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Do Now</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>I – teacher led activity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>exposition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>We – paired/group tasks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>You -</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exit ticket – revisit 3 Key Questions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Reflection – Please stand behind your chairs

Please give me the faith so that throughout this lesson and in every lesson I can persevere with my learning, have respect for others so that in this class and in every class, I achieve my full potential. Faith, respect, perseverance, achievement
Respect in relationships

What issues arise in relationships?
How do you deal with these issues?
The key questions that will guide our learning:

1. What issues arise in relationships?
2. How do you deal with these issues?

Your response:

1. 
2. 
3. 
Do it Now! Do you know…?

What is the legal definition of a child in the UK?

“every human being below the age of eighteen years unless, under the law applicable to the child, majority is attained earlier”

*The UN Convention on the Rights of the Child*

What is the age of consent in the UK?

The [Sexual Offences Act 2003](https://www.legislation.gov.uk/ukpga/2003/42) states that the age of consent for sex is **16 years old** in England and Wales.

What is the age of criminal responsibility in the UK?

Seek advice about contraception and safe sex?

- Anything that you say should be kept private and confidential, even if you're below the age of consent (16).

- If you're worried, check first with the medical professional you're seeing and ask if what you say will be confidential.

- You can buy condoms at any age. You can also get them for free at sexual health clinics, young people’s clinics and community contraception clinics.

Stretch Task:
What do you know about?

http://www.youtube.com/watch?v=2h9zvCBvEEM

Love & Relationships

Brainstorm any thoughts or ideas you have around this theme – watch the film clip: what messages or ideas does this give to you about relationships?

Stretch Task:
WHAT MAKES A HEALTHY RELATIONSHIP?

THE DOMINATOR

Or

The Friend

Use the sort cards to decide which traits belong to a Dominator and which belong to a friend — some may fall in the middle — can you say why???

Stretch Task:
<table>
<thead>
<tr>
<th>Shouts</th>
<th>Supports you</th>
<th>Takes people close to you away or seduces them</th>
<th>Supports your learning and independence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is cheerful</td>
<td>Turns others against you</td>
<td>Is consistent</td>
<td>Uses your name</td>
</tr>
<tr>
<td>sulks</td>
<td>Welcomes your family and friends</td>
<td>Smashes things</td>
<td>Tells you that you can do things</td>
</tr>
<tr>
<td>Tells you, that you look good</td>
<td>Trusts your judgement</td>
<td>Admits to being wrong</td>
<td>Expects sex on demand</td>
</tr>
<tr>
<td>Stops you doing what you want</td>
<td>Never admits they are wrong</td>
<td>Is faithful</td>
<td>Makes you feel ugly and useless</td>
</tr>
<tr>
<td>Trusts you</td>
<td>Respects your right to say no to sex</td>
<td>Never does their share</td>
<td>Can compromise and communicate calmly</td>
</tr>
<tr>
<td>Uses others to control you</td>
<td>Threatens you to get their own way</td>
<td>Takes responsibility for themselves</td>
<td>Cuts you off from your friends</td>
</tr>
<tr>
<td>Blames you</td>
<td>Shares any work</td>
<td>Calls you names</td>
<td>Glares at you</td>
</tr>
</tbody>
</table>
Imagine that you are in a relationship with someone. Let’s call this person X (you can decide their gender).

Using the Dominator or Friend? list look at each of these situations and decide whether you think that X is a Mr / Miss Right or Mr / Miss Wrong.

Stretch Task:
Healthy or Unhealthy Relationship? - Worksheet

Imagine that you are in a relationship with someone. Let’s call this person X (you can decide their gender).

Using the Dominator or Friend? list look at each of these situations and decide whether you think that X is a Mr / Miss Right or Mr / Miss Wrong.

1. X tells you that they love being with you because you always have such a laugh when you are together.

2. X tells you that you are so close and so meant for each other that you don’t need anyone else. X doesn’t like it when you spend time with your friends.

3. X is really attractive and popular and people tell you that you are lucky to be with them. X expects to have sex whenever you meet even if you don’t want to.

4. You and X have had an argument and broke up. X has come round to see you and say that they want to get back together as they need you and that they can’t cope without you.

5. You and X had an argument and broke up. X comes round to see you as they want to get back together. X apologises, says they have thought about what they said in the argument and that they were wrong.

6. X is very stressed at the moment and so they often say things to you that really hurt and upset you. X always apologise afterwards and says that it is just a combination of too much alcohol, stress and that some of things that you say really make them angry.

7. You went out with your friends last night and had a great time. X doesn’t like it when you talk about what a good time you had and goes very moody and quiet.

8. X is angry because they want to kiss and you are not in the mood.

9. You are feeling low. X listens to you and reassures you of how great you are.

10. You and X are off out separately tonight with your friends. You ask if X is jealous of you going out without them and they say that there is no need to be jealous because they trust you.
11. You and X go out to the cinema, X suggests that they pay for both tickets and you pay the next time you go to see a film together.

12. You and X go out to the cinema, X says that you have to pay for both tickets because you chose the film.

13. X comes to meet your family and gets on really well with them and is pleased to see them again in future.

14. You and X are going out. X tells you that you look really good.

15. You and X are going out. X tells you that you look really good and that you are nearly as attractive as your best friend.

16. You are at school/college when you see one of X’s mates. He laughs and tells you things that you thought were private between you and X.

17. X wants to go out but you have a lot of studying to do. X gets angry and says that if you cared about them then you would leave your ‘stupid studies’ and come out. They threaten to end the relationship unless you show how much you care about them by coming out for the night.

18. X wants to go out but you have a lot of studying. X understands and says it is really important to get the grades if you want to go on to your chosen career. X asks if it is okay if they still go out as they would like to meet up with some friends.

19. X has a lot of studying to do but you want to go out. You are supportive of their studies but would like to go and meet with some of your friends. X doesn’t want you to go out without them and gets into a bad mood.

20. You and X are going out. X tells you that you look really good and then immediately asks for sex.
In today’s lesson I have learnt

What issues arise in relationships?
How do you deal with these issues?

Your response:
1.
2.
3.