



11 February 2020

Dear Parent/Carer,

I am writing to update you about the next tier of our behaviour policy which we will be introducing on the 24th February 2020.

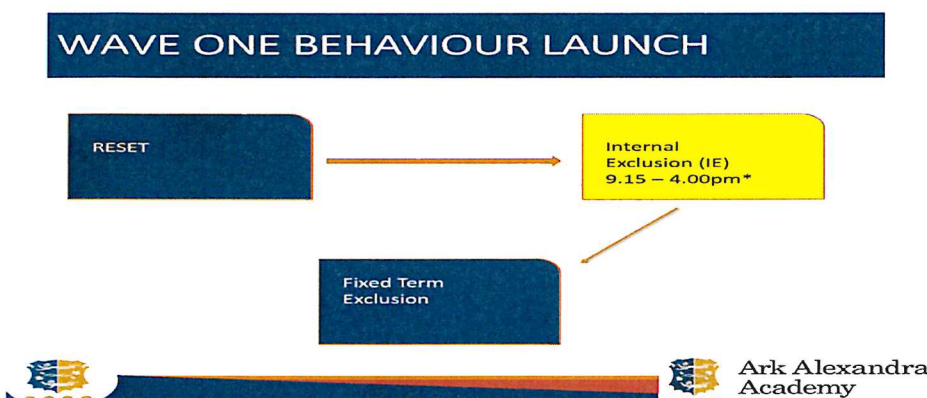
As you know, we are very clear about our values and our expectations:

- we are committed to providing an unrivalled educational experience for all pupils
- we believe that every pupil has potential and can achieve exceptional outcomes
- we expect all members of our community to model our values of faith, excellence & kindness
- we are uncompromising in our belief that learning time is sacred
- we believe that all staff and pupils should be safe, happy and proud to be a part of our community.

To ensure that learning remains protected, we are introducing an 'internal exclusion' space, across both campuses which is coming into effect on Monday 24th February 2020.

We already have an expectation that no students should disrupt learning and if having had 2 warnings they continue to disrupt learning, they will be removed and taken to the Reset Room where they will continue their work in silence. This has been very effective in protecting the learning of other students.

We are introducing a second layer for students who are found truanting or who have disrupted the Reset Room: they will be taken to the internal exclusion (IE) space to continue their work in silence. If a pupil is internally excluded they will remain in IE until 4.00pm. A text will be sent home by the end of lunchtime communicating this decision to families. If a student is placed in internal exclusion after lunch-time, they will remain there until the end of the normal school day and spend the following day, until 4.00pm in internal exclusion. This is non-negotiable.



EXECUTIVE PRINCIPAL: Yvonne Powell, OBE
PRINCIPAL: Stephanie Newman
REGIONAL ASSOCIATE PRINCIPAL: Victoria Cockram





On the rare occasion that students refuse to follow the rules and expectations, they will receive a fixed term exclusion, but we sincerely hope that all students will conduct themselves appropriately so that this sanction is not necessary.

We will ensure that our students are clear about the systems and the expectations so that the boundaries are clear and our school is a safe and happy place to learn and to be successful.

We want our students to know that their actions have consequences, good or bad and that their behaviour impacts on others. We know that when students are kind and considerate, they will have a positive impact and influence on others.

The very large majority of students always conduct themselves in a polite and courteous manner. For the very few students who do not yet demonstrate the expected behaviours, there are clear and well defined consequences.

WAVE ONE IN HEADLINES	
Issue	Consequence
1) Failing Re-Set	→ Internal Exclusion
2) Refusing Re-Set	→ Internal Exclusion
3) Truancing	→ Internal Exclusion
4) Refusing IE	→ FTE
5) Failing IE	→ FTE
6) Escalation	→ 2, 3, 5, 10, PEX

  Ark Alexandra Academy

We believe that all of our students know right from wrong and that they can demonstrate excellence. We shall continue to aspire for the highest standards of behaviour and look to you for your support in enabling us to achieve this goal.

I would like to thank you in advance for your active support and we will be providing 'parent drop ins' should you wish to seek further clarification on our revised behaviour policy.

Yours sincerely,

Ms Yvonne Powell
Executive Principal

Ms Victoria Cockram
Associate Principal

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