



Assignment title	Play and Development
Assessor	Mrs L Walker
Date issued	22/6/16
Final deadline	7/12/16

Qualification suite covered	BTEC Level 1/Level 2 First Certificate in Children's Play, Learning and Development
Units covered	Unit 2: Promoting Children's Development Through Play
Learning aims covered	<p>Learning aim A: Understand how play promotes children's development in early years setting</p> <p>Learning aim B: Understand how different play opportunities promote children's development</p> <p>Learning aim C: Understand how play is structured in early years settings to promote children's development.</p>
Duration (approx)	8 hours

Scenario	<p>You are about to start work in an early years setting. In preparation for this, the manager has asked you to look at how children play at different ages and how adults support children's play at each age range. This will help you to provide age-appropriate play opportunities for children and know how to support them.</p> <p>The setting also provides after school care and, as a result, the age range of children that you will be supporting will be from birth to eight years.</p>
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Task 1	<p>The manager of the setting has asked you to provide an information booklet for parents that supports the following age ranges:</p> <ul style="list-style-type: none">• birth up to two years• two up to five years• five up to eight years. <p>Your booklet should provide parents with information that describes how children play at various ages using examples to support your information. Remember you need to include at least two examples of how children play for each age range.</p> <p>As part of this booklet or a separate piece of work you should provide a detailed explanation of how adults in the setting can support the children's play, using examples of activities and experiences that could be provided (you must cover the three age ranges above).</p> <p>Use this booklet, review of a case study or examples from your placement setting to provide a written assessment of the support that is</p>
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	given to children in early year’s settings.
Evidence	Booklet of evidence and report .

Criteria covered by this task:		
To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Describe how children play at each age range, using appropriate examples.	2	2A.P1
Describe how adults in early years settings support children’s play at each age range, using appropriate examples.	2	2A.P2
Explain the importance of the support provided by adults in early years settings for children’s play at each age range.	2	2A.M1
Assess the suitability of the support provided by adults for children in an early years setting, using a case study.	2	2A.D1

If you have not achieved the Level 2 criteria, your work will be assessed to determine if the following Level 1 criteria have been met.

To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Identify two ways in which children play at each age range.	2	1A.1
Identify two ways in which adults in early years settings support the play of children in each age range.	2	1A.2

<p>Task 2</p>	<p>The manager of the setting has asked you to look at play opportunities for all age ranges and then make an assessment of two selected play opportunities on all areas of a child’s development.</p> <p>To do this, you will need to create a chart and some further written explanations of evidence that will support trainee practitioners who attend the setting as part of their professional development.</p> <p>You must provide evidence of play opportunities for all age ranges and all areas of development as listed below:</p> <p>Age ranges:</p> <ul style="list-style-type: none"> • Birth up to two years • Two up to five years • Five up to eight years <p>Areas of development:</p> <ul style="list-style-type: none"> • Physical • Cognitive • Language and communication • Emotional • Social <p>Your chart should provide examples of activities and experiences that could be provided for each age range and describe which area of development would be promoted by the activity or experience.</p> <p>Then choose two of the play opportunities and explain in further detail which area/s of development would be promoted. Finally you must assess the two play opportunities in terms of the value of them on all</p>
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	areas of a child's development.
Evidence	A chart of relevant information with a supportive written report.

Criteria covered by this task:

To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Describe play opportunities for each age range and how development will be promoted, using appropriate examples.	2	2B.P3
Explain how two selected play opportunities for each age range promote different areas of child development.	2	2B.M2
Assess the value of two selected play opportunities on all areas of a child's development.	2	2B.D2

If you have not achieved the Level 2 criteria, your work will be assessed to determine if the following Level 1 criterion has been met.

To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Identify play opportunities for each age range and the development that will be promoted.	2	1B.3

Task 3	<p>Your room supervisor has asked you to provide an assessment of the effect on a child's development of the way play is structured in an early years setting.</p> <p>They have asked you to produce a leaflet of information that relates to adult-led, adult-initiated and child-led play. Use examples from placement experiences or from case studies to provide information on the way settings structure play.</p> <p>You will need to provide information that shows the potential advantages and potential disadvantages of adult-led, adult-initiated and child-led play and how this may benefit the children's development.</p> <p>Finally, either by using observations of a child over a period of at least four sessions, or a case study, assess the types of play that the child experiences, and the effect on the child's development.</p>
Evidence	Leaflet on play structure and report.

Criteria covered by this task:

To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Describe how early years settings structure play in different ways to promote children's development, using appropriate examples.	2	2C.P4
Discuss the extent to which the way play is structured in an early years setting may benefit children's development.	2	2C.M3
Assess the effect on a child's development of the way play is structured in an early years setting, using a case study.	2	2C.D3

Criteria covered by this task:



To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Outline how early years settings structure play in different ways to promote children’s development	2	1C.4