



Do Now

Fill in the worksheet -2 mins

Key Questions

- Do you think your peers could guess who you are from the details you've given on the sheet?
- Do the details on the sheet reflect who you are and how you behave offline?
- Is there anything on the sheets that you wouldn't want to share with the rest of the group?



Lesson objective:

**Our three focus questions today:
What is e-safety?
Explore how you can be e-safe.**

Key terms for this unit:

E-safety

Digital footprint

Social media platforms



Introduce

6 February 2018

Safer Internet Day

Create, Connect and Share Respect. A better Internet starts with you.



**Safer
Internet Day**

Assembly

(11-14)

UK Safer Internet Centre

www.saferinternet.org.uk

Co-funded by the European Union
Connecting Europe's Future



Think back to the Do Now:

Key Questions

- What kind of impression would someone get of you from the details you listed?
- What assumptions might they make?
- Would they learn anything about you and your identity that you wouldn't be comfortable with?
- What parts of you and your identity would they not get to see?



Think Pair Share

What do you think is meant by hidden identities?

Think Pair Share

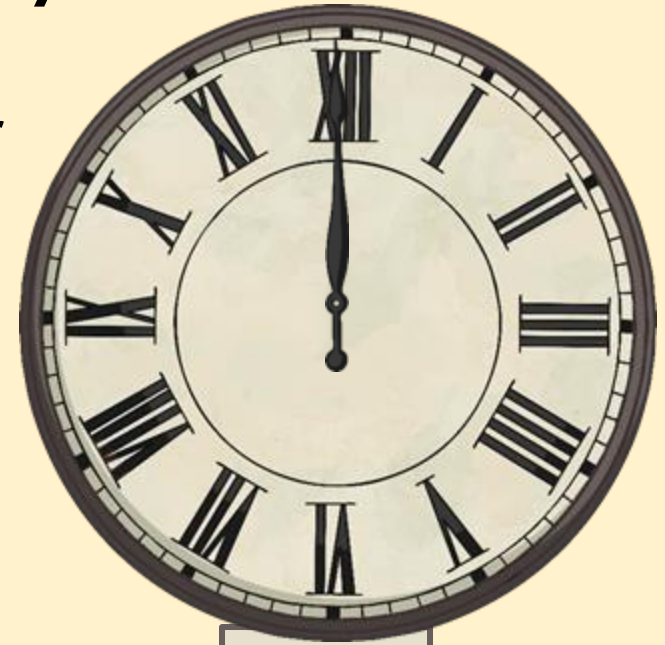
What do you think is meant by hidden identities?

Student A: share ideas with your partner

Student B: listen and ask questions

Key Questions

- Why do you feel this is/isn't acceptable?
- What might this person's motivations be?
- Will their hidden identity change the way people interact with them?
- Why do some people feel they have to hide their identity online?



You have two minutes to talk to your partner. I will then ask some of you to give feedback.

Check for understanding



Notes



Felt cute... might delete later

It's natural that our identities, who we are and how we behave will change slightly over time, for example as we get older or move to a new school.

What does your online identity currently look like?

Deactivate old accounts which they no longer use, remove contacts who they no longer wish to keep, and even delete old posts which may no longer be relevant, appropriate or represent who you are!

You can find out more on how to control settings and keep information safe by visiting:

www.saferinternet.org.uk/advice-centre/young-people/resources-11-19s.



Think you understand me?



Key Questions

- What stereotypes and assumptions are highlighted in the video?
- Where do you think stereotypes come from?
- Do you think the internet reinforces or breaks down stereotypes? How?
- Are there any stereotypes which exist specifically online?
- Can you think of any times online when something someone has shared or posted might lead to people making assumptions about them and their lives?

youtu.be/G6RzZ4KzsEs

You / Apply

practise

Lesson objective:.



Lesson objective:

Our three focus questions today

Focus and key terms



Apply

.....2. Now write an paragraph and tell me why you have these beliefs with an example...

1. I believe....

2. I believe this because....

3. Not everyone has the same view as you. Tell me about an opinion that is completely different to yours....

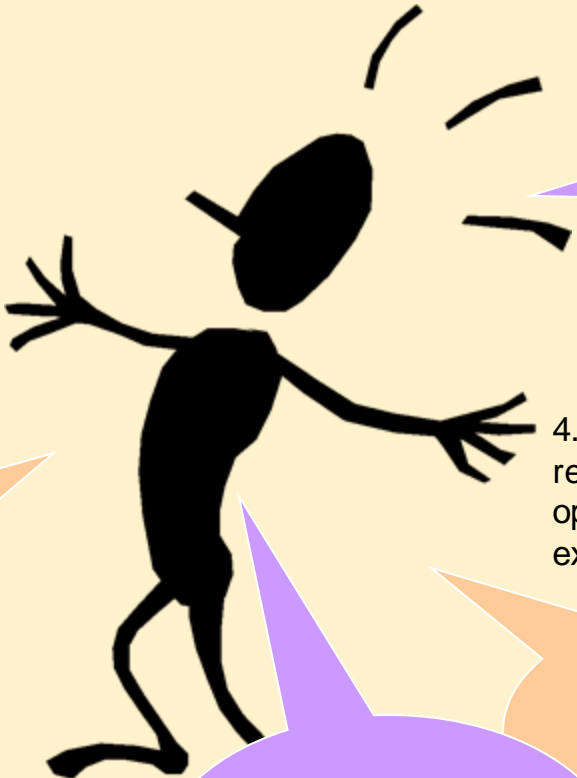
3. Other people believe.....

4. Make sure you also tell me what reasons these people have for their opinions and remember to give an example to support their argument

4 Other people may think this because....

5. Explain why your belief is more convincing that something that other people believe but you do not. Why is the less likely? why is yours more convincing?

5. My belief is more convincing because...



practise



Lesson objective: to explore the range of beliefs in our class.

Our three focus questions today

- 1.
- 2.
- 3.

Key terms:

Focus and key terms



Exit ticket

Exit ticket

