Do Now

Thursday, 30 January 2020

Fill in the worksheet - 2 mins

Key Questions

• Do you think your peers could guess who you are from the details you’ve given on the sheet?

• Do the details on the sheet reflect who you are and how you behave offline?

• Is there anything on the sheets that you wouldn’t want to share with the rest of the group?
Our three focus questions today:
What is e-safety?
Explore how you can be e-safe.

Key terms for this unit:
E-safety
Digital footprint
Social media platforms
Introduce

www.saferinternet.org.uk/sid-films
Think back to the Do Now:

Key Questions
• What kind of impression would someone get of you from the details you listed?

• What assumptions might they make?

• Would they learn anything about you and your identity that you wouldn’t be comfortable with?

• What parts of you and your identity would they not get to see?
Think Pair Share
What do you think is meant by hidden identities?
Think Pair Share

What do you think is meant by hidden identities?
Student A: share ideas with your partner
Student B: listen and ask questions

Key Questions
• Why do you feel this is/isn’t acceptable?
• What might this person’s motivations be?
• Will their hidden identity change the way people interact with them?
• Why do some people feel they have to hide their identity online?
Felt cute… might delete later

It’s natural that our identities, who we are and how we behave will change slightly over time, for example as we get older or move to a new school.

What does your online identity currently looks like?

Deactivate old accounts which they no longer use, remove contacts who they no longer wish to keep, and even delete old posts which may no longer be relevant, appropriate or represent who you are!

You can find out more on how to control settings and keep information safe by visiting: 
Think you understand me?

Key Questions
- What stereotypes and assumptions are highlighted in the video?
- Where do you think stereotypes come from?
- Do you think the internet reinforces or breaks down stereotypes? How?
- Are there any stereotypes which exist specifically online?
- Can you think of any times online when something someone has shared or posted might lead to people making assumptions about them and their lives?

youtu.be/G6RzZ4KzsEs
Lesson objective:

Our three focus questions today
1. I believe….

2. I believe this because….

3. Other people believe….

4. Other people may think this because….

5. My belief is more convincing that something that other people believe but you do not. Why is the less likely? why is yours more convincing?

3. Not everyone has the same view as you. Tell me about an opinion that is completely different to yours….

1. I believe….

2. I believe this because….

4. Make sure you also tell me what reasons these people have for their opinions and remember to give an example to support their argument

5. Explain why your belief is more convincing that something that other people believe but you do not. Why is the less likely? why is yours more convincing?

3. Not everyone has the same view as you. Tell me about an opinion that is completely different to yours….

1. I believe….

2. I believe this because….

4. Make sure you also tell me what reasons these people have for their opinions and remember to give an example to support their argument

5. Explain why your belief is more convincing that something that other people believe but you do not. Why is the less likely? why is yours more convincing?

3. Not everyone has the same view as you. Tell me about an opinion that is completely different to yours….

1. I believe….

2. I believe this because….

4. Make sure you also tell me what reasons these people have for their opinions and remember to give an example to support their argument

5. Explain why your belief is more convincing that something that other people believe but you do not. Why is the less likely? why is yours more convincing?
Lesson objective: to explore the range of beliefs in our class.

Our three focus questions today

1.
2.
3.

Key terms:
Exit ticket