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Surname					Other names					
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Children's Play, Learning and Development

Unit 1: Patterns of Child Development

Wednesday 16 May 2018 – Afternoon Time: 1 hour	Paper Reference 21486E
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You do not need any other materials.	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Language development helps children to:

- A Explore their surroundings
- B Understand new concepts
- C Complete simple puzzles
- D Learn from new experiences

(Total for Question 1 = 1 mark)

2 What is determined by 'looking at the data of thousands of children'?

- A Confidence
- B Emotions
- C Friendships
- D Milestones

(Total for Question 2 = 1 mark)

3 Identify the age a child **starts** to remember past experiences or recognises themselves.

- A Fifteen months
- B Four years
- C Two years
- D Twelve months

(Total for Question 3 = 1 mark)

4 Identify **two** ways growth is determined.

- A Hormones
- B Feelings
- C Crawling
- D Illness
- E Grasping

(Total for Question 4 = 2 marks)

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5 Identify **two** gross motor skills a child should meet by **15 months**.

- A Thread beads
- B Walk hesitantly
- C Jump confidently
- D Crawl upstairs
- E Tie shoelaces

(Total for Question 5 = 2 marks)

6 Memory and recall are part of which area of development?

- A Emotional
- B Social
- C Cognitive
- D Physical

(Total for Question 6 = 1 mark)

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(Source: © iStock / Getty Images Plus)

Figure 1

7 (a) State the type of grasp the child is using in Figure 1. (1)

(b) Give the age a child starts to use the grasp in Figure 1. (1)

(Total for Question 7 = 2 marks)

8 State the **age** a child can begin to look for dropped objects.

(Total for Question 8 = 1 mark)

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9 Give **two** communication and language milestones a child between **four** and **five years old** should meet.

1

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(Total for Question 9 = 2 marks)

10 State the **age** a child begins to jump confidently and swerve and dodge when running.

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(Total for Question 10 = 1 marks)

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11

Jennie is **three months old** and has just joined a nursery. Adults have noticed that she is not meeting expected milestones.

- (a) Give **one** gross or fine motor milestone Jennie should reach by **three months old**.

(1)

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Adults in the nursery show Jennie pictures to encourage her to point with her index finger.

- (b) Describe **two** other ways adults can support Jennie's gross or fine motor skills to reach expected motor skills by **nine months old**.

(4)

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(Total for Question 11 = 5 marks)

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12 (a) Give **two** cognitive milestones a child aged between **three** and **four years** should meet.

(2)

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(b) Give **two** emotional and social milestones a child aged between **three** and **four years** should meet.

(2)

1

2

(Total for Question 12 = 4 marks)

13 By the age of **three years** a child should be able to throw a large ball.

Give **two other** gross motor milestones a child aged **three years** should meet.

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(Total for Question 13 = 2 marks)

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14 Give **two** communication and language milestones a child should reach by **eight years old**.

1

2

(Total for Question 14 = 2 marks)

15 Betsy is **four years** old and meeting expected milestones. Ray, Betsy's key person, is trying to encourage Betsy to play with other children.

Recommend **two** ways Ray can support Betsy's emotional and social development to meet expected milestones between **four** and **five years old**.

Your response should include:

- the age appropriate milestone
- the appropriate resources/activities
- how these resources/activities support Betsy's development.

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(Total for Question 15 = 6 marks)

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16 Explain **two** ways adults in early years settings can support the cognitive development of a child aged between **five** and **eight years**.

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(Total for Question 16 = 4 marks)

17 James is **two** years old and meeting expected milestones.

Explain **two** ways that adults can support James's communication and language development when he is **two and a half** years old.

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(Total for Question 17 = 4 marks)



18

Adults at Shirevale Nursery, have developed activities for children aged **three years old** using a 'Summer' theme.

They encourage children to develop their gross motor skills by throwing large beach balls to each other over a low net.

Assess how using a 'Summer' theme can support children's **gross and fine motor development** between **three** and **five years old**.

Your response should include:

- age/stage appropriate activities and resources linked to a 'Summer' theme
- how your examples of activities and resources will support children's gross and fine motor development
- judgements on the negative impact of not providing activities and resources on children's gross and fine motor development.

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(Total for Question 18 = 9 marks)

TOTAL FOR PAPER = 50 MARKS



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