Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and learner registration number.
- Answer all questions.
- Answer the questions in the spaces provided – there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
Answer ALL questions.

Some questions must be answered with a cross in a box ☑️. If you change your mind about an answer, put a line through the box ✖️ and then mark your new answer with a cross ☑️.

1. Language development helps children to:
   - A. Explore their surroundings
   - B. Understand new concepts
   - C. Complete simple puzzles
   - D. Learn from new experiences

   (Total for Question 1 = 1 mark)

2. What is determined by ‘looking at the data of thousands of children’?
   - A. Confidence
   - B. Emotions
   - C. Friendships
   - D. Milestones

   (Total for Question 2 = 1 mark)

3. Identify the age a child starts to remember past experiences or recognises themself.
   - A. Fifteen months
   - B. Four years
   - C. Two years
   - D. Twelve months

   (Total for Question 3 = 1 mark)

4. Identify two ways growth is determined.
   - A. Hormones
   - B. Feelings
   - C. Crawling
   - D. Illness
   - E. Grasping

   (Total for Question 4 = 2 marks)
5 Identify **two** gross motor skills a child should meet by **15 months**.

- A Thread beads
- B Walk hesitantly
- C Jump confidently
- D Crawl upstairs
- E Tie shoelaces

*(Total for Question 5 = 2 marks)*

6 Memory and recall are part of which area of development?

- A Emotional
- B Social
- C Cognitive
- D Physical

*(Total for Question 6 = 1 mark)*
Figure 1

7  (a) State the type of grasp the child is using in Figure 1.

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(b) Give the age a child starts to use the grasp in Figure 1.

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(Total for Question 7 = 2 marks)

8  State the age a child can begin to look for dropped objects.

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(Total for Question 8 = 1 mark)
9 Give two communication and language milestones a child between four and five years old should meet.

1 ..................................................................................................................................

2 ..................................................................................................................................

(Total for Question 9 = 2 marks)

10 State the age a child begins to jump confidently and swerve and dodge when running.

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(Total for Question 10 = 1 marks)
Jennie is three months old and has just joined a nursery. Adults have noticed that she is not meeting expected milestones.

(a) Give one gross or fine motor milestone Jennie should reach by three months old.

(b) Describe two other ways adults can support Jennie’s gross or fine motor skills to reach expected motor skills by nine months old.

(Total for Question 11 = 5 marks)
12 (a) Give two cognitive milestones a child aged between three and four years should meet.

1 ........................................................................................................................................

2 ........................................................................................................................................

(b) Give two emotional and social milestones a child aged between three and four years should meet.

1 ........................................................................................................................................

2 ........................................................................................................................................

(Total for Question 12 = 4 marks)

13 By the age of three years a child should be able to throw a large ball.

Give two other gross motor milestones a child aged three years should meet.

1 ........................................................................................................................................

2 ........................................................................................................................................

(Total for Question 13 = 2 marks)
14 Give two communication and language milestones a child should reach by eight years old.

1 ...........................................................................................................................................
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2 ...........................................................................................................................................
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(Total for Question 14 = 2 marks)

15 Betsy is four years old and meeting expected milestones. Ray, Betsy's key person, is trying to encourage Betsy to play with other children.

Recommend two ways Ray can support Betsy's emotional and social development to meet expected milestones between four and five years old.

Your response should include:
- the age appropriate milestone
- the appropriate resources/activities
- how these resources/activities support Betsy's development.

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2 ...........................................................................................................................................
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(Total for Question 15 = 6 marks)
16 Explain two ways adults in early years settings can support the cognitive development of a child aged between five and eight years.

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2 ........................................................................................................................................

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(Total for Question 16 = 4 marks)

17 James is two years old and meeting expected milestones.

Explain two ways that adults can support James's communication and language development when he is two and a half years old.

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2 ........................................................................................................................................

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(Total for Question 17 = 4 marks)
Adults at Shirevale Nursery, have developed activities for children aged **three years old** using a ‘Summer’ theme.

They encourage children to develop their gross motor skills by throwing large beach balls to each other over a low net.

Assess how using a ‘Summer’ theme can support children’s **gross and fine motor development** between **three** and **five years old**.

Your response should include:
- age/stage appropriate activities and resources linked to a ‘Summer’ theme
- how your examples of activities and resources will support children’s gross and fine motor development
- judgements on the negative impact of not providing activities and resources on children’s gross and fine motor development.