

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson BTEC
Level 1/Level 2
First Certificate**

Centre Number

--	--	--	--	--	--	--

Learner Registration Number

--	--	--	--	--	--	--	--	--	--

Wednesday 15 May 2019

Afternoon (Time: 1 hour)

Paper Reference **21486E**

**Children's Play, Learning and
Development**

Unit 1: Patterns of Child Development

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P61552A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Adults can meet children's **physical** needs by providing:

- A Everyday routines
- B A relaxing sleep area
- C Problem-solving activities
- D A range of friendships

(Total for Question 1 = 1 mark)

2 **Gross** and **fine motor** development is to do with developing:

- A Friendships
- B Feelings
- C Perception
- D Coordination

(Total for Question 2 = 1 mark)

3 Identify how children's growth is plotted.

- A On daily diaries
- B Through milestones
- C On centile charts
- D Through adult support

(Total for Question 3 = 1 mark)

4 Identify **two** examples of **emotional and social** development.

- A Speaking
- B Feelings
- C Hormones
- D Interacting
- E Perception

(Total for Question 4 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



5 Identify **two** reflexes a child is born with.

- A Startling
- B Singing
- C Rolling
- D Crawling
- E Grasping

(Total for Question 5 = 2 marks)

6 Children with language delay may become:

- A Secure
- B Healthy
- C Frustrated
- D Cooperative

(Total for Question 6 = 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



7 (a) Give the age a child should be able to recognise self in a mirror.

(1)



Figure 1

(b) Give the age a child should be able to recognise numbers up to 100.

(1)



Figure 2

(c) State the area of development shown in Figure 2 above.

(1)

(Total for Question 7 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



8

From **seven years** old a child should be able to complete a simple maze.

Give **two** other **cognitive** milestones a child should be able to achieve from **seven years** old.

1

2

(Total for Question 8 = 2 marks)

9

Rachel is beginning to play cooperatively and show clear friendship preferences.

Give the **age range** that Rachel is likely to be within.

(Total for Question 9 = 1 mark)



10

Greg is **six months** old and meeting expected milestones.

Greg can roll over from back to front and reach for a toy.

- (a) Give **one** other **gross motor** skill Greg should reach between **six** and **12 months** old.

(1)

1

- (b) Give **two** other **fine motor** skills Greg should reach between **six** and **12 months** old.

(2)

2

(Total for Question 10 = 3 marks)

11

Kelly is **two and a half years** old and meeting expected milestones.

Kelly is able to jump with two feet together.

- Give **two** other **gross motor** skills Kelly is expected to reach by the time she reaches **four years** old.

1

2

(Total for Question 11 = 2 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



12 (a)

Khalid is **six months** old and meeting expected milestones.

Khalid is able to make sounds such as 'da' and 'ba'.

Give **two** other **communication and language** milestones Khalid should reach between **six** and **12 months** old.

(2)

1

2

(b)

Khalid's childminder is making happy and sad faces so Khalid learns to recognise and respond to her changing emotions.

Describe **two** other ways the childminder can support Khalid's **emotional and social** development to meet expected milestones between **six** and **12 months** old.

(4)

1

2

(Total for Question 12 = 6 marks)



13 Give **two communication and language** milestones a child should reach between **three** and **four years** old.

1

2

(Total for Question 13 = 2 marks)

14 Grant is **three years** old and meeting expected milestones.

To encourage Grant to complete a simple puzzle, his key person has provided him with a jigsaw puzzle. This will help his problem-solving skills.

Recommend **two** other ways Grant's key person can support his **cognitive** skills to reach expected milestones at **four years** old.

Your response should include:

- age/stage milestones at **four years** old
- age appropriate resources/activities
- how these resources/activities support Grant's **cognitive** skills.

1

2

(Total for Question 14 = 6 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



15

Carrie is **four years** old and meeting expected milestones.

To encourage Carrie to play with other children, her key person has set up a role-play area.

Explain **two** other ways Carrie's key person can support her **emotional and social** skills to meet expected milestones between **four** and **five years** old.

Your response should include the:

- age/stage milestones
- support/resources/activities the key person can provide.

1

.....

.....

.....

2

.....

.....

.....

(Total for Question 15 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



16

Ava is nearly **two years** old and meeting expected milestones.

To encourage Ava to feed herself, adults in the nursery have provided her with a fork and spoon at lunchtime.

Explain **two** other ways adults can support Ava's **fine motor skills** to meet expected milestones between **two** and **three years** old.

Your response should include the:

- age/stage milestones
- support/resources/activities the key person can provide.

1

.....

.....

.....

.....

2

.....

.....

.....

(Total for Question 16 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

QUESTION 17 BEGINS ON THE NEXT PAGE.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 17 = 9 marks)

TOTAL FOR PAPER = 50 MARKS



P 6 1 5 5 2 A 0 1 3 1 6



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 6 1 5 5 2 A 0 1 5 1 6

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

