

# Power of the group - Year 7

1. To understand that collective action can be both positive and negative
2. To appreciate the power we have as individuals and the importance of taking responsibility for our actions
3. To produce a class charter outlining how students should band together to make bullying unacceptable.

**Do now (3 mins) What is the first thing that comes to mind?**



# KEY WORDS

- Collective action
- Banding together
- Speaking out
- Taking a stand
- Peer-pressure

# Starter - Watch and Learn

[http://www.youtube.com/watch?v=jop2I5u2F3U.](http://www.youtube.com/watch?v=jop2I5u2F3U)

- Describe what is happening;
- Explain how the teams are successful in each case
- Compare the different approaches to teamwork.

# Main Activity

[http://www.youtube.com/watch?v=\\_QzjqOl2N9c#](http://www.youtube.com/watch?v=_QzjqOl2N9c#)

Watch the clip:

What is happening?

How is it different to the first clip?

Why?

# Group Task

Three groups - crabs, ants and penguins

watch the individuals in your animal group and list anything that they see an individual do that makes a difference to the outcome of the story.

[http://www.youtube.com/watch?v=\\_Qzjq0I2N9c#](http://www.youtube.com/watch?v=_Qzjq0I2N9c#)

# What can we do to affect change?

1. Positive impact a group can have. E.g. teamwork, creating a positive atmosphere in class, looking out for one another, campaigning and fundraising.
2. Negative impact a group can have. E.g. leaving someone out, destruction, peer pressure, gang violence.
3. Positive impact an individual can have. E.g. being a role model, telling a teacher when they see bullying, running an assembly to raise awareness.
4. Negative impact an individual can have.

What can we do to affect  
change?

10 minutes to come up with your own class  
charter

**'We Band Together to Make  
Bullying Unacceptable'**