



Remote Education

Information for parents/carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during our current national lockdown.

For details of what to expect when individual pupils are self-isolating, bubbles are sent home or groups of pupils are self-isolating please see our remote learning policy.

The remote curriculum: what is taught to pupils at home

Students will follow broadly the same curriculum as they would be taught in school. Please find details of what the curriculum includes for this term in the subject areas, which can be found on our remote learning page.

In the same location you can find the specific expectations of remote learning for each subject.

Homework

KS3 – Students are not set additional work beyond the work set in the remote lessons. The exception is in MFL, English and RE, where as part of the curriculum they will be set knowledge quizzes on Show My Homework.

KS4 – Students are set additional knowledge quizzes and revision activities. They can also use the time at the end of a day to complete any work set. Students are expected to do 2 hours of homework a day

KS5 – Students are set work according to the assessment maps for each subject. Students can expect up to 3 hours of homework a week per A level.

How will you assess my child's work and progress?

Students receive feedback in their lesson verbally and in writing from the teacher.

Identified pieces of extended writing and assessments receive more detailed feedback according to departmental assessment policies. Students can expect to receive detailed feedback on a piece of work at least once a half term.

Remote teaching and study time each day

Students will follow their school timetable

How long can I expect work set by the school to take my child each day?

Key Stage 3	25 lessons of 45 minutes / week
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Key Stage 4	25 lessons of 45 minutes / week
Key Stage 5	15 lessons of 45 – 1 hour long / week

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams – All subjects
- Class notebook (onenote) – All subjects
- Show My Homework – All subjects
- Hegarty Maths - Maths
- Google Classroom (KS4/5 BTEC subject)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Ark Central has introduced an academic intervention strategy where we will supply students with a Chromebook for the home learning (over 400+ have been issued to date)
- Ark Central has allocated access to internet where required by providing dongles.
- For some students we secured Vodafone SIM cards which will provide 30GB of data for 90 days (we secured 50)
- Vulnerable students are invited to community classrooms (including those who may not have access to devices. 30 of our allocated devices are to be utilised within the community classrooms.
- Departments can and do also provide ‘paper’ copies if required
- The Academy is applying to the Hastings Opportunity fund – in order to purchase online copies of texts , resources.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All subjects use:

Live teaching (online lessons) via MS Teams and recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Maths also set work on Hegarty Maths

English to supplement their live lessons send home a copy of the Mastery booklets for the students to complete

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to engage in every lesson as per their normal academy timetable. This includes form time. Students should be punctual and log into their lessons equipped with paper, pen and pencil and ready to learn. As parents and carers we would kindly ask that you speak to your students about their learning and encourage them to complete the tasks set to the best of their abilities. We would encourage you to contact your child's form tutor or teacher if your child is having difficulties accessing the work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As an academy we will check students are engaging in all lessons and track and monitor attendance of every lesson. The work that the students complete in lessons is also monitored and assessed in line with our assessment policy. Teachers and Heads of Year may contact parents if there are concerns via text notification, e-mail and/or phone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular check ins over the phone or through MS teams with a key adult
- Remote interventions to support students with additional needs
- TA support in virtual classes
- 1-1 and small group tutoring
- Support for students with SEMH needs through –
 - Remote Place2talk
 - Emotional literacy support sessions
 - Referrals to 1-1 therapeutic input