### Assignment title
Empowering Service Users

### Assessor
Ms. Atkin

### Date issued

### Final Deadline

### Duration (approx)
5 hours

### Qualification suite covered
BTEC Level 1/Level 2 First Award in Health and Social Care

### Units covered
Unit 2: Health and Social Care Values

### Learning aims covered
Learning aim B: Investigate ways of empowering individuals who use health and social care services

### Scenario
Your supervisor for one of your chosen settings (from Learning aim A) has asked you to produce an information pack for new volunteers. The information pack will need to assess the potential difficulties of taking individual circumstances into account when planning care to empower an individual. You should also make suggestions for improvement.

### Task
**Everyone Can Join In**
Produce an information pack for new volunteers. Your pack should include the following.
- An assessment of the difficulties involved in taking into account individual circumstances when planning support that empowers each person, using your chosen service. Weigh up the extent to which care can empower each person and use examples.
- An explanation of why it is important to take into account the circumstances of each person, using your chosen service, when planning empowering care.
- Suggestions for improvements based on your assessment.

Each section of your information pack should refer to examples from health and social care.

### Evidence you must produce for this task
Written report.

### Criteria covered by this task:

<table>
<thead>
<tr>
<th>To achieve the criteria you must show that you are able to:</th>
<th>Unit</th>
<th>Criterion reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe ways in which care workers can empower individuals, using relevant examples from health and social care.</td>
<td>2</td>
<td>2B.P3</td>
</tr>
<tr>
<td>Explain why it is important to take individual circumstances into account when planning care that will empower an individual, using relevant examples from health and social care.</td>
<td>2</td>
<td>2B.P4</td>
</tr>
<tr>
<td>Discuss the extent to which individual circumstances can be taken into account when planning care that will empower them, using relevant examples from health and social care.</td>
<td>2</td>
<td>2B.M2</td>
</tr>
<tr>
<td>Assess the potential difficulties in taking individual circumstances into account when planning care that will empower an individual, making suggestions for improvement.</td>
<td>2</td>
<td>2B.D2</td>
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</table>
If you have not achieved the Level 2 criteria, your work will be assessed to determine if the following Level 1 criteria have been met.

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>Identify ways in which care workers can empower individuals.</td>
<td>2</td>
<td>1B.3</td>
</tr>
<tr>
<td>Describe how an individual’s circumstances can be used to create a care plan that empowers the individual.</td>
<td>2</td>
<td>1B.4</td>
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